Adult Re-entry & Employment Strategic Planning Re-entry Process Map

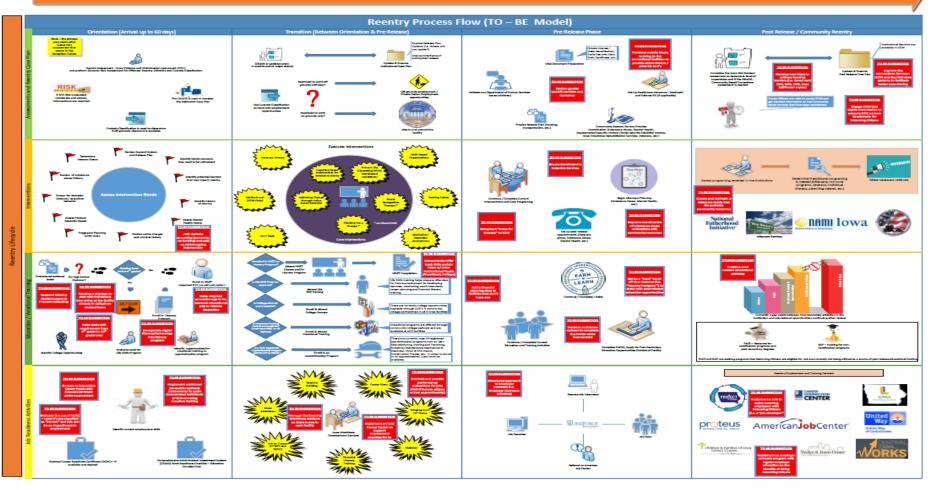
A joint program between lowa Department of Corrections and lowa Workforce Development



WORKFORCE DEVELOPMENT

The mission of the Iowa Department of Corrections: Creating Opportunities for Safer Communities

Time Periods



Note – the process map starts after initial IVVI assessment that occurs in the Reception Center



Review Assessment - Iowa Violence and Victimization Instrument (IVVI), and preform Dynamic Risk Assessment for Offender Reentry (DRAOR) and Custody Classification

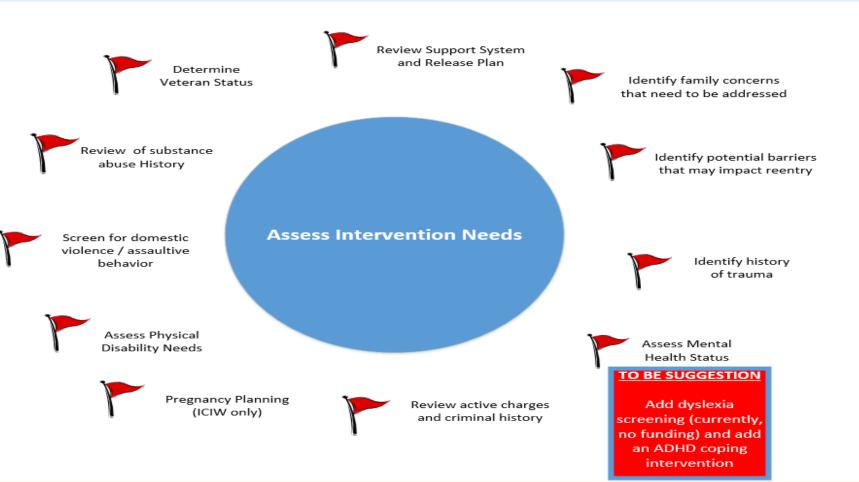


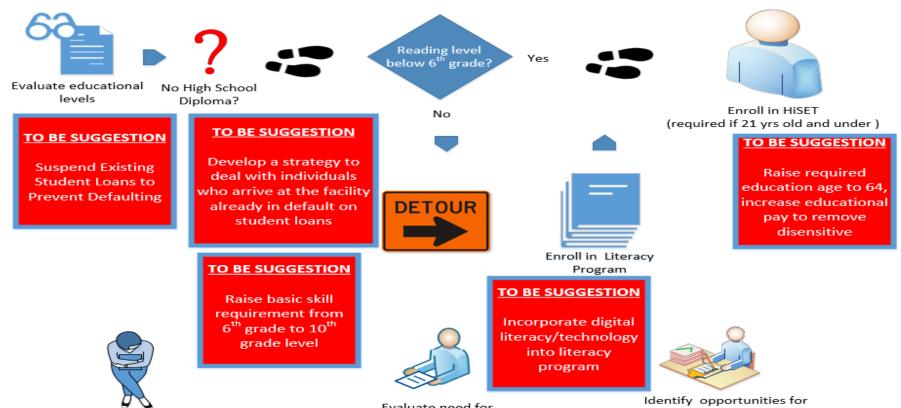
If IVVI Risk is elevated (moderate and above), Interventions are required





Custody Classification is used to determine if off-grounds clearance is available





Identify College Opportunities

Evaluate need for Life Skills Program Identify opportunities for vocational training or apprenticeship program

TO BE SUGGESTION

Be sure to intertwine Career Goals with Educational Goals while Incarcerated

TO BE SUGGESTION

Evaluate the use of NCRC – most II's are classified as "bronze" and this can be an impediment to employment



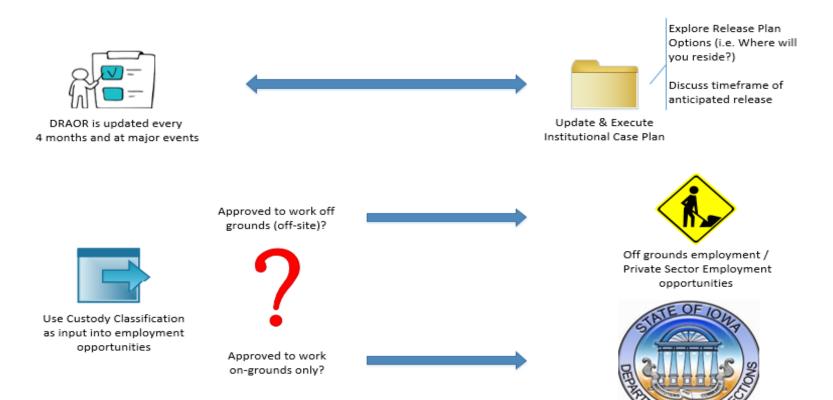
Identify current employment skills



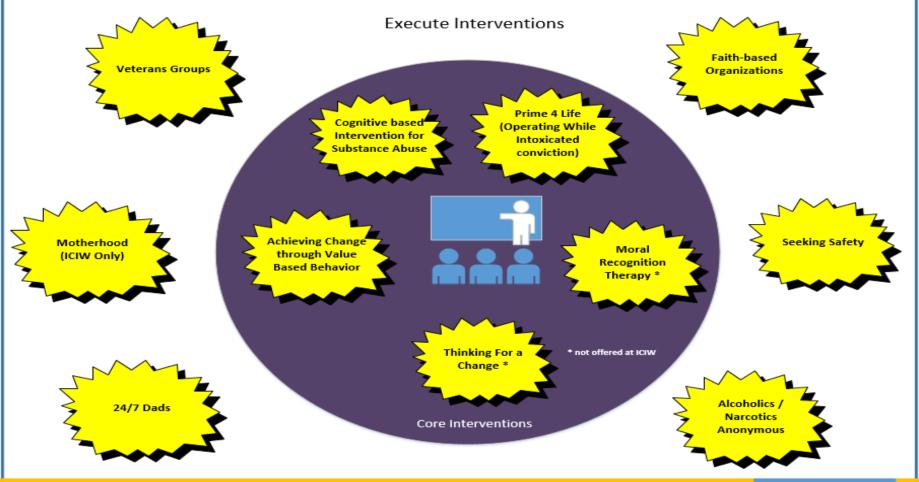
Implement additional job and/or aptitude assessments to assist incarcerated individuals (II's) in choosing vocation training

National Career Readiness Certificate (NCRC) – if available and desired

Comprehensive Adult Student Assessment System [CASAS] Work Readiness Checklist – Education Enrolled Only

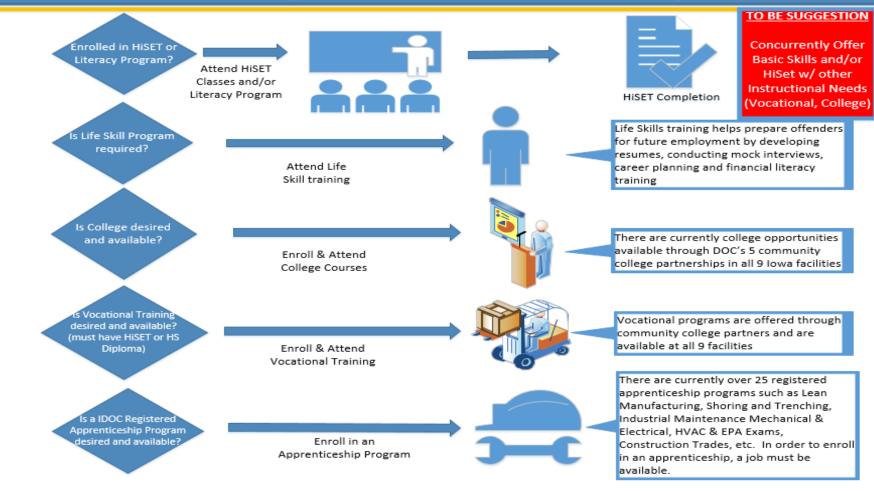


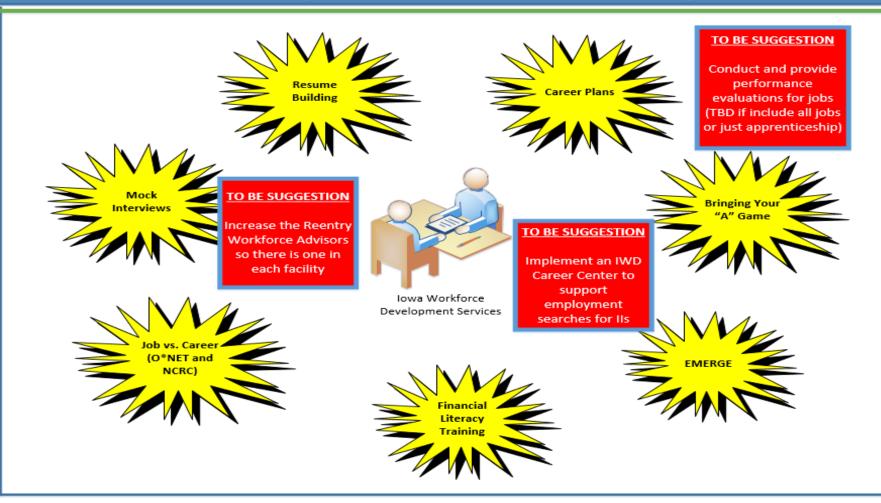
Jobs in and around the facility

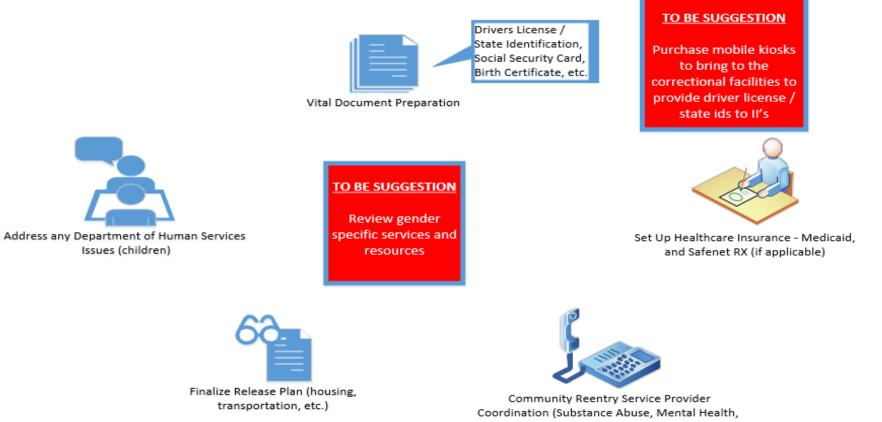


Interventions

TO DE OLIOCEOTION







Supplemental Security Income /Social Security Disability Income, Iowa Vocational Rehabilitation Services, Veterans, etc.)

TO BE SUGGESTION

Ensure Enrollment in Selective Services

Continue / Complete Current Interventions and Core Programing

TO BE SUGGESTION

Bring back "Dress for Success" to ICIW



Set up post release appointments (Veterans group, Substance Abuse, Mental Health, etc.)



Begin Aftercare Planning (Substance Abuse, Mental Health, etc.)

TO BE SUGGESTION

Improve coordination of substance abuse evaluations with community resources

TO BE SUGGESTION

Add a financial planning class to facilities that don't have one



Continue / Complete / Refer

TO BE SUGGESTION

Set up a "Hard" handoff to a resource (i.e. "Reentry Navigator") to assist with post-release education opportunities



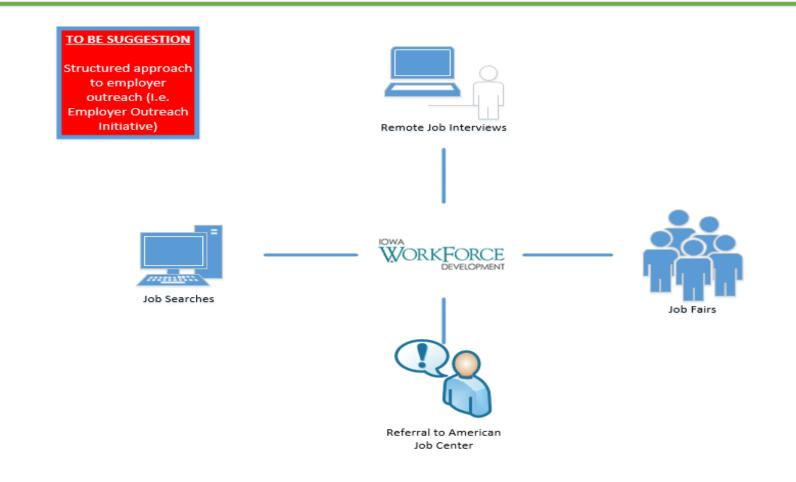
Continue / Complete Current Education and Training Activities

TO BE SUGGESTION

Increase assistance options to complete the FAFSA while incarcerated



Complete FAFSA, Apply for Post-Secondary Education Opportunities Outside of Facility





Complete the Iowa Risk Revised assessment to determine level of supervision and if the DRAOR -Community Based Corrections assessment is needed

TO BE SUGGESTION

Develop new ideas to address housing barriers (i.e. tiered rent 25%, 50%, 75%, then 100% over a year)

Parole Officers are able to access ICON and get detailed information on the Community Based services that have been established Update & Execute Improve the

Post Release Case Plan

Improve the connections between ICON and the IWD data systems to facilitate better data sharing

Institutional Records are available in ICON

TO BE SUGGESTION

Engage DSM Civil Rights Commission to educate DOC on how to advocate for Returning Citizens





Assess programing received in the institutions

TO BE SUGGESTION

Interventions

Create and maintain a Resource Guide that list available community resources

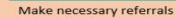
National Fatherhood Initiative[®]



Aftercare Services

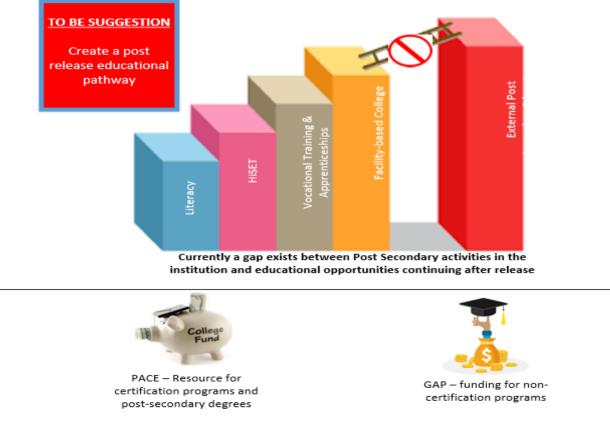






- REFERRALSI

Determine if additional programing is needed (Aftercare, non-core programs, veterans, individual therapy, parenting classes, etc.)



PACE and GAP are existing programs that Returning Citizens are eligible for, but are currently not being utilized as a source of post release educational funding

Reentry Employment and Training Partners



benefits of hiring Returning Citizens

Thank you!